

Lesson Plan:	History of the Legislative Building
Grade/Subject	Grade 6 Social Studies
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Curriculum Learning Outcomes	<p>6-VH-012: Value the diverse stories and perspectives that comprise the history of Canada</p> <p>6-S-403: Present information and ideas orally</p>
Objectives:	<p>Students will appreciate the history of the construction of the Legislative Building.</p> <p>Through collaboration of responsibilities and goals, listening and reflecting, students will explore places and objects of historical significance. They will present this information in the form of a skit to other students.</p>
Resources	<ul style="list-style-type: none"> - Word Banks - https://www.gov.mb.ca/legislature/visiting/tour.html Legislative Building tour resources site.

Activating

- Students will take a guided tour of the Legislative Building by contacting the Visitor Tour Program
- OR
- <https://www.gov.mb.ca/legislature/visiting/docs/indoorselfguidedtour.pdf>
 - Students/teacher can contact the Visitor Tour Program for options regarding information on the Legislative Building itself.

Acquiring

Divide the class into 4 groups and give each group one of the word banks provided to use in their presentation on how part of the Legislative Building was constructed.

1. The Golden Boy
Present a skit on the construction, moving, and mounting of the Golden Boy on the Legislative Building. Use the appropriate word bank in your presentation.
2. The Manitoba Bison
Present a skit on the construction, moving, and mounting of the Manitoba Bison statues in the Legislative Building. Use the appropriate word bank in your presentation.
3. The Rotunda
Present a skit on the construction and design of the Rotunda in the Legislative Building. Use the appropriate word bank in your presentation.

<p>4. The Legislative Building Present a skit on the construction and design of the Legislative Building. Use the appropriate word bank in your presentation.</p>
<p>Applying</p>
<p>Groups present their skits to the rest of the class. Throughout their skit the vocabulary from the word bank should be used correctly and clearly. Following the presentations, students will discuss interesting facts they discovered that make our Legislative Building unique.</p>
<p>Assessing</p>
<p>Use the provided rubric to assess the students' skits.</p>

Word Banks:

<p style="text-align: center;">The Golden Boy</p> <p>Charles Gaudet France Bombs First World War Danger Ship Halifax Sculptor Troops North Crane Future Eternal youth and Spirit of Enterprise Atlantic Ocean</p>	<p style="text-align: center;">The Manitoba Bison</p> <p>Bison Charles Gaudet Sculptor New York Bronze 2268 kg Assiniboine River Water Marble Floor Frozen Slabs of Ice</p>
<p style="text-align: center;">The Rotunda</p> <p>13 Black Star Grecian Key Design Tennessee Marble Bulbs Mural First World War Dome Good Luck</p>	<p style="text-align: center;">The Legislative Building</p> <p>Competition 1911 \$10,000 Frank Worthington Simon First World War The Letter H Tyndall Stone Fossils Symbols Columns</p>

Rubric for Cooperative Oral Presentation

	Exceptional (4)	Very Good (3)	Acceptable (2)	Amateur (1)
Organization	Extremely Well organized, logical format that flowed smoothly from one idea to another.	Presented in a thoughtful manner; most ideas were clear but some were not easy to understand.	Somewhat organized; ideas were not presented coherently, audience was distracted.	Choppy and confusing; ideas were difficult to follow.
Content Accuracy	Completely accurate; all facts were precise and explicit.	Mostly accurate; a few inconsistencies or errors in information.	Somewhat accurate,; more inconsistencies or errors in information.	Completely inaccurate information; facts mislead the audience.
Research	Went above and beyond to research information.	Did a very good job researching; used material provided to their full potential.	Used the material in an acceptable manner, but did not fully present an understanding of the material.	Did not use the resources effectively.
Creativity	Was extremely clever and presented with originality; a unique approach that enhanced the presentation.	Thoughtful and uniquely presented; some interesting approaches.	Added a few original touches but did not carry this out through the presentation.	Little creativity was used; presentation was bland, boring, and lacked "zip"
Presentation Mechanics	Volume was excellent, expression was excellent, captured audience attention throughout.	Was well done and interesting to audience, sometimes volume slipped and there was a lack of expression.	At times was interesting to the audience; volume and expression was not consistent throughout.	Was not organized, no interest of audience, hard to hear, no expression.
Vocabulary	All words in the word bank were used correctly and were clearly defined.	All words were used from the word bank but some were not explained or used properly.	Not all words from the word bank used and some not defined clearly.	Only a few words were used from the word bank and some were not used correctly.