

Lesson Plan:	Responsibilities of Government
Grade/Subject	Grade 6 Social Studies
Author	
Curriculum Learning Outcomes	6-KP-052: Identify the main responsibilities of municipal, provincial, First Nations, and Federal government in Canada.
Objectives:	Students will be able to identify the responsibilities of the different levels of Government in Canada.
Resources	<ul style="list-style-type: none"> - Set of notecards/recipe cards with different government responsibilities written on them for students to sort - Computers - Exit Slips

Activating

Ask students to take care of a variety of tasks that are not in their power or “job description”. For example:

- Tell students that one class’s hot lunch order wasn’t placed this morning and if someone could make sure that an extra pizza is ordered before lunch time. (students cannot do this, it is the secretary’s job)
- Tell students that a part of the fence enclosing the school yard has been broken and it needs to be fixed, ask if someone from the class could fix it. (Custodian’s job)
- Tell the students that another teacher is ill and a student will need to get a substitute teacher in to cover the class. (Principal’s job)
- Tell the students it would be more convenient if the school day started half an hour earlier and ended half an hour earlier, and ask a student to arrange it. (School Division’s responsibility)

Students will likely say that they do not have the power to make these things happen, or that it is not their responsibility. Discuss the responsibility/role of a student and make a list on the board of their responsibilities.

Acquiring

Tell students that we have different levels of Government in Canada, and that each has different responsibilities. Just like the students are not responsible for repairing things, different levels of government are responsible for different things.

Define **Municipal, Provincial, and Federal** governments. Discuss where each is located.

Have responsibilities of these three levels of Government printed on individual cars for pairs of students in the class.

With their partner, have students use critical thinking skills to sort the responsibilities under the correct level of Government.

After students have had an opportunity to sort through all the cards, go over together as a class and discuss each responsibility and the correct level of government responsible for it.

Applying

Students will apply their new knowledge and practice what they have learned by playing “touchpoints” on the Parliament of Canada website located at:

<https://lop.parl.ca/About/Parliament/senatoreugeneforse/touchpoints/index-e.html>

Assessing

Observation during sorting activity and class discussion

Exit slip: Students will complete an exit slip indicating the levels of Canadian government and including 4 responsibilities of each.

Government Responsibilities examples:

Municipal	Provincial	Federal
Water/Sewage	Marriage Licensing	Postal Services
Garbage pick-up	Hospitals / Health Care	Food Safety
Road Repairs	Charitable Institutions	Radio and Telecommunication
Street Lights	Natural Resources	Money and Banking
Libraries	Education	Military Defence
Parks	Hunting and Fishing	
Sidewalks	Energy Production	
Public transportation	Environmental Services	
Fire Prevention	Building Codes	
	Provincial Court	
	Drivers Licensing	