

Lesson Plan:	Division of Power and Responsibilities
Grade/Subject	Grade 9 Social Studies – Canada in the Contemporary World
Author	Joanna Kaptein
Curriculum Learning Outcomes	Cluster 2 – 9.21 (Law, Order, and Good Government) KP-044: Describe the division of power and responsibilities of federal, First Nations, provincial, and municipal government.
Objectives:	Students will understand the power and responsibility of provincial government to see how it effects their lives.
Resources	<ul style="list-style-type: none"> - Access to computer - 3 point approach (Success for all Learners) - Whiteboard - Chart Paper - Graphic Organizer
Activating	
<p>First ask students what they think government is, and how they think it affects their daily lives.</p> <p>In groups of three have students discuss the role of government while using the 3 point approach, where they must define what each government's role is, give examples, and draw a picture. They can use their textbooks or the internet to search for information.</p> <p>Students will share their responses with the class, while the teacher writes the correct answer on the board.</p>	
Acquiring	
<p>Students, in their groups, will use their three point approach and list in a chart what each governments' responsibilities are.</p> <p>Students can use the internet to search for relevant information.</p> <p>The students will then share their learning with the class. Have students share how their own lives are affected by the roles of the different levels of government in Canada.</p>	
Applying	
<p>Students will create a poster passed on what they have learned about the different types of government. They must include the following:</p> <ul style="list-style-type: none"> - All four levels of Government - Pictures 	

- One piece of key information about each level
- Title
- Colour
- A one paragraph summary about what they have learned, in which they describe one idea or belief they had about government that has changed. (This can be done on a separate piece of paper)

Assessing

- Students will be assessed on their ability to work in a group
- Three point approach (complete or not complete)
- Chart (complete or not complete)

Poster and paragraph:

- All levels included and spelled correctly (5 marks)
- Images (5 marks)
- Title and colour (5 marks)
- Information about each level (5 marks)
- Paragraph (5 marks)
- Total: 25 marks